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ABSTRACT

This report concerns the Six Institutions' Consortium efforts toward interinstitutional co-operation in faculty development, 1969-73. Emphasis is placed on faculty support and faculty fellowships. Consortium efforts have produced a beneficial impact on each member institution. Appendices include related material. (MJM)

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*inter-institutional co-operation
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A Report covering the period, 1969-73.

prepared by

Ewa U. Eko, Co-ordinator

six institutions' consortium

The Six Institutions' Consortium is a functional arrangement to foster inter-institutional cooperation for the purpose of pooling resources and strengthening member institutions in the direction of achieving the overall quality improvement of undergraduate education. This cooperation is directed at the sharing of administrative know-how; faculty, staff personnel, and institutional development; African, Afro-American Studies and cultural enrichment, improvement of curriculum, counseling services, and developmental education.

Member Institutions

Barber-Scotia College
Concord, North Carolina

Saint Augustine's College
Raleigh, North Carolina

Bennett College
Greensboro, North Carolina

Shaw University
Raleigh, North Carolina

Livingstone College
Salisbury, North Carolina

Winston-Salem State University
Winston-Salem, North Carolina

six institutions' consortium

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faculty development, 1969-73

Faculty development underlies all the programmatic efforts of the Six Institutions' Consortium. All the joint activities, besides those clearly labelled faculty development, were directed toward the improvement of teaching and learning. In developmental education programs, the thrust was humanizing instruction, helping students develop appropriate skills for effective learning, and improving the campus environment to facilitate enriched teaching and learning. In African and Afro-American Studies, special attention was placed on curriculum building and cultural enrichment. In student personnel services, opportunities were provided for faculty participation in in-service education and cooperative activities aimed at effecting desirable changes in all student services. Urban science emphasized developing familiarity with the situations and needs of urban areas, as well as providing faculty with facility for working and relating more effectively with urban institutions.

Additionaliy, faculty development featured specific programs of in-service education, advanced study and professional development and training. All these activities were carried out simultaneously. In-service education, through seminars and workshops utilizing many expert resources, was provided for faculties of member institutions. These training sessions were held on Consortium campuses. Fellowships were awarded to deserving faculty members to pursue advanced graduate study and research toward terminal degrees in their fields. Support was given for faculty members to attend professional association meetings, conferences and institutes.

FACULTY SUPPORT

To strengthen in-service education and advanced faculty study programs as well as curriculum development and innovation, use was made of National Teaching Fellows (NTF's). Each member institution was awarded three fellowships every year beginning in 1969-70. This form of faculty personnel support was made available through a yearly grant authorized under Title III of the 1965 Higher Education Act from the Division of College Support of the Department of Health, Education and Welfare, U.S. Office of Education.

Between 1969 and 1973, the total support for National Teaching Fellows on all Consortium campuses amounted to \$697,016 in respect of 79 NTF's employed. Of this amount, the total Federal Government award was \$554,900 and the Consortium support, through institutional contributions, amounted to \$142,116. Table I documents the yearly support and Table II the total institutional contribution for NTF's throughout the years under review.

TABLE I
SUPPORT FOR NATIONAL TEACHING FELLOWSHIPS
1969-73

Year	No. of NTF's	Federal Government Grant	Consortium Support
1969-70	20	\$ 142,000	\$ 16,000
1970-71	20	141,600	29,888
1971-72	20	138,000	48,988
1972-73	19	133,300	47,240
TOTAL	79	\$ 554,900	\$142,116

TABLE II
INSTITUTIONAL SUPPORT FOR
NATIONAL TEACHING FELLOWSHIPS
1969-73

Institution	No. of NTF's	Amount of Support*
Barber-Scotia College	12	\$21,476
Bennett College	19	17,900
Livingstone College	12	34,800
St. Augustine's College	12	10,300
Shaw University	12	33,400
Winston-Salem State University	12	24,240

*Appendix I shows the yearly support contribution by each institution.

The NTF's were used not only to replace substantive faculty members, who were away on advanced study, but also to release faculty members for participation in cooperative curriculum development programs. They were also used to strengthen institutional academic programs. Of the 79 fellows, 33 were used in the humanities; 28 in the social sciences; and 18 in the natural sciences. Table III presents the academic distribution of these fellows by institutions.

TABLE III
ACADEMIC DISTRIBUTION OF
NATIONAL TEACHING FELLOWSHIPS*
1969-73

Institution	Field of Study			Total No. of NTF's
	Humanities	Social Sciences	Natural Sciences	
Barber-Scotia College	7	3	2	12
Bennett College	11	4	4	19
Livingstone College	2	4	6	12
St. Augustine's College	6	5	1	12
Shaw University	6	4	2	12
Winston-Salem State University	1	8	3	12

*Appendix II gives a list of the NTF's and their teaching areas.

FACULTY FELLOWSHIPS FOR ADVANCED STUDY

A total of 31 fellowships were awarded to faculty members from all Consortium institutions during the period 1969-1973. Of these, 25 pursued advanced study leading to the doctoral degree; 5 the master's degrees and one post-doctoral study and research. (See Table IV). At the end of the academic year, 1972-73, 13 of these fellows had received their doctoral degrees; 5 their master's degrees; and one had completed the post-doctoral study.

**TABLE IV
ACADEMIC-YEAR FACULTY FELLOWSHIP AWARDS*
1969-73**

I. Awards for Doctoral (Ph.D.) Studies		Number of Awards
Field of Study		
Humanities		12
Social Sciences		7
Life Sciences		6
		—
		25
II. Awards for Master's Degree Work		
Humanities		3
Social Sciences		1
Life Sciences		1
		—
		5
III. Awards for Post-doctoral Studies		
Social Sciences		1

*See appendix III for the list of fellows.

There were also fellowship awards to a total of 27 faculty to pursue summer graduate studies during 1971-73. Of this number, 14 awards were for doctoral studies; 5 for professional study; and 8 for master's degree work. Table V gives the distribution of these fellowships.

**TABLE V
FACULTY FELLOWSHIPS FOR SUMMER GRADUATE STUDY***

I. Awards for Doctoral Studies		Number of Awards
Field of Study		
Humanities		9
Social Science		3
Natural Science		2
		—
		14
II. Awards for Professional Study		
Humanities		3
Social Science		2
		—
		5
III. Awards for Master's Degree Work		
Humanities		1
Social Science		7
		—
		8

*See Appendix III for the list of fellows.

A major source of support for these faculty fellowships was the federal government. Title III grants received totaled \$138,000 over the four years, 1969-73. The Consortium support through institutional contributions amounted to \$57,536. (See Table VI).

TABLE VI
SUPPORT FOR FACULTY FELLOWSHIPS

Year	Federal Government Grant	Consortium Support*
1969-70	\$24,000	\$16,616
1970-71	42,000	10,000
1971-72	24,000	8,000
1972-73	48,000	22,920
TOTAL.	\$138,000	\$57,536

See Appendix IV for institutional support of faculty fellows.

CONCLUSION

The need for faculty development in higher education is more urgent today than ever before. This brief report presents what has been done by a group of small institutions through inter-institutional cooperation. In a time of expanding knowledge and practices, accelerated social change, decline in public support of higher education and increasing student needs, it becomes mandatory that faculties keep abreast of new developments through in-service education, re-training and further study. The consortium approach can help meet these needs more economically through the sharing of resources.

The efforts of the Six Institutions' Consortium have produced a beneficial impact on each member institution. Growth of faculty competencies and qualifications, as well as the improvement of curricula and learning environment, have resulted. But the support base for future work in this area must be restructured to reflect the shrinking federal support for higher education.

APPENDIX I

**INSTITUTIONAL SUPPORT OF
NATIONAL TEACHING FELLOWSHIPS**

1969-73

Institution	Yearly Support Contribution				
	1969-70	1970-71	1971-72	1972-73	Total
Barber-Scotia College	\$ 500	\$ 6,388	\$ 6,888	\$ 7,700	\$ 21,476
Bennett College	1,800	4,600	5,800	5,700	17,900
Livingstone College	3,500	3,000	12,800	15,500	34,800
Shaw University	7,700	9,000	10,900	5,800	33,400
St. Augustine's College	2,000	5,000	1,500	1,800	10,300
Winston-Salem State University	500	1,900	11,100	10,740	24,240
Total	\$16,000	\$29,888	\$48,988	\$47,240	\$142,116

APPENDIX II
LIST OF NATIONAL TEACHING FELLOWSHIPS, 1969-73

Barber-Scotia College

1969-70

Fellow	Teaching Area
John Black, Jr.	History
Anthony E. Ekong	History
Sister Rita M. Konesny	English
Thomas B. Hoover	Religion and Philosophy
Laszlo T. Tarnai	Humanities
Mabel C. Trapp	English
Opal W. Hawkins	Communication
Laszlo T. Tarnai	Humanities
Joan Bowen	Biology
Dandiappanavar Prasad	Chemistry and Mathematics
Betty D. Petersen	Social Science
William E. Laukaitis	Communications

Bennett College

1969-70

Fellow	Teaching Area
Frank L. Poulware	Music
Ebele Eko	French
Barbara S. Proctor	English and Humanities
Ralph R. Spears	Sociology
Willie Mae F. McCallum	Social Science
Betty L. Tahai	Art
Ebele O. Eko	French
Edwin F. Nguma	Audio-Visual Education
Brenda E. Kee	Music
Susan Dilday	Music
Edwin F. Nguma	Audio-Visual Education
Betty L. Tahai	Art
Armeila Thomas	Music
Basavarajd Sekhara Rao	Biology
Frances Davis	Food and Nutrition
Janet F. Cochran	English
Richard L. O'Pharrow	Mathematics
Basavarajd Sekhara Rao	Biology
Armeila W. Thomas	Music

Livingstone College

1969-70

Fellow	Teaching Area
Andrea M. MacConnell	English
Arthur L. Iamele	History
M. Avis Johnson	English
Carolyn L. Anderson	Mathematics
Fannie A. Blue	Education
William H. Clontz	History
Carolyn L. Anderson	Mathematics
Emily M. Horrington	Biology
Mary T. Langerbeek	Physics and Mathematics

LIST OF NATIONAL TEACHING FELLOWSHIPS (Continued)

	1972-73	
Emily Horrington		Biology
Mary T. Langerbeck		Physics and Mathematics
Madera Y. Banks		Sociology and Anthropology

Saint Augustine's College

	1969-70		
Fellow		Teaching Area	
Lydia L. Chang		English	
Daniel O. Grant		History	
Serena Staggers		Sociology	
	1970-71		
James D. Lockett		Political Science	
Cheryl K. Kaetzel		French	
Josephine B. Krishnappa		English	
	1971-72		
Sister Evelyn J. Mattern		English	
Mario J. Azevedo		History	
George E. Laws, Jr.		Music	
	1972-73		
Joyce F. Ellis		English and Drama	
Richard L. Moore		History	
Natalie M. Creed		Mathematics	

Shaw University

	1969-70		
Fellow		Teaching Area	
Norman Forer		Urban Science	
Abdul-Hafez Elkordy		Urban Science	
Edward L. Graves		Music	
	1970-71		
Richard Robbins		Economics	
Marion P. Hayes		Communication	
Robert T. Simmons		English	
	1971-72		
Willie J. Brooks		Communication	
Jesse Clements, Jr.		Physical Education	
Ndubisi Chuka Egemonye		Journalism	
	1972-73		
Phison Goldman		Social Science	
Allan W. Osborne		Drama and English	
James R. Scanlan		Mathematics	

Winston-Salem State University

	1969-70		
Fellow		Teaching Area	
Roslyn V. Cheagle		History	
Wayne F. Anderson		History	
Robert H. Swennes, II		English	
	1970-71		
Wayne F. Anderson		History	
Melvin B. Baker		Sociology	
Elizabeth H. Sumner		Geography	
	1971-72		
Sandria N. Kerr		Mathematics	
Fawzy S. Sadek		Chemistry	
Elizabeth Sumner		Geography	
	1972-73		
Brenda Clegg		History	
Margaret Hicks		Business	
Fawzy Sadek		Chemistry	

APPENDIX III
LIST OF FACULTY FELLOWSHIPS, 1969-73

I. ACADEMIC-YEAR STUDY

Barber-Scotia College

Fellow	Year	Field of Study	Degree
Nathan Cook	1969-70	Biology	Ph.D.
Rex Clay	1970-71	History	Ph.D.
David Boger	1970-71	Chemistry	Ph.D.
David Boger	1971-72	Chemistry	Ph.D.
Catrelia Steel	1972-73	Business Administration	M.B.A.

Bennett College

Francis Grandison	1969-70	Research in Child Development	Post Doc
Sally Carstarphen	1970-71	English	Ph.D.
David T. Treadway	1971-72	Mathematics	Ph.D.
Fred Eady	1972-73	Drama	Ph.D.
Doris Lucas	1972-73	Black Literature	Ph.D.
Brenda Kee	1972-73	Music	A.D.
Lloyd Harris	1972-73	Zoology	Ph.D.

Livingstone College

Betty J. Verbal	1969-70	History	Ph.D.
Grady Nelson	1970-71	Humanistic Math	Ph.D.
Robert E. Boyd	1971-72	Chemistry	Ph.D.

St. Augustine's College

Helen D. Chavis	1969-70	African Literature	Ph.D.
Addison Reed	1970-71	Music	Ph.D.
Jack L. Biggers	1970-71	Music	Ph.D.
Leroy Michael	1971-72	Mathematics	Ph.D.
Jesse Robinson	1972-73	English	Ph.D.
Julius F. Nunmons	1972-73	History	Ph.D.

Shaw University

Paul T. Walker	1969-70	African and Afro-American Studies	M.A.
Joyce R. Cook	1970-71	English and American Literature	M.A.
Horace T. Small	1970-71	P.E. and Health	M.A.
Velma G. Clarke	1971-72	Higher Education Research	Ph.D.
Ura H. Jones	1972-73	Humanities	Ph.D.
Frances Williams	1972-73	Humanities	M.A.
Jacqueline Kaalund	1972-73	Humanities	M.A.

I. ACADEMIC-YEAR STUDY (continued)

Winston-Salem State University

Fellow	Year	Field of Study	Degree
Robert Cummings	1969-70	History & Afro-American Studies	Ph.D.
Melbourne Cummings	1969-70	English & Afro-American Literature	Ph.D.
Robert Cummings	1970-71	History	Ph.D.
Hazel J. Harvey	1970-71	English	Ph.D.
Hazel J. Harvey	1971-72	English	Ph.D.
Wayne F. Anderson	1972-73	History	Ph.D.
Robert E. Shepherd	1972-73	Music and Higher Education	Ph.D.

II. SUMMER GRADUATE STUDY

Barber-Scotia College

Fellow	Year	Field of Study
Maceo Mayo	1973	Sociology
Gloria Bell	1973	Guidance and Counseling
Elaine King	1973	Guidance and Counseling
Elizabeth Wilford	1973	Business Administration

Bennett College

Mary Crawford	1971	Music
Susan Dilday	1971	Music
Brenda Kee	1971	Music
Cora Macomson	1971	Social Science
Carrie Shute	1971	Literary Science
Ray T. Treadway	1971	Mathematics

Livingstone College

Sadira Dixon	1971	Music
Lillian Foulkes	1971	English
Avis Johnson	1971	English
Fannie Kelsey	1971	English
Clark Coffin	1971	Music
Elouise Simpson	1971	Music
Charlotte Chatman	1973	Foreign Language
Clark Coffin	1973	Music
Henry Duncombe	1973	Music
Elouise Simpson	1973	Music
Carolyn Anderson	1973	Mathematics
Daniel H. Ford	1973	Geography
William Mayfield	1973	Social Welfare
Andrew Littlejohn	1973	Guidance and Physical Education
Judith Settle	1973	Guidance and Counseling
James White	1973	Guidance and Counseling
William Clontz	1973	History

APPENDIX IV
INSTITUTIONAL SUPPORT OF FACULTY FELLOWSHIPS

Institution	Institutional Support					Total
	1969-70	1970-71	1971-72	1972-73		
Barber-Scotia College	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bennett College	46	-	4,000	2,270	6,316	
Livingstone College	-	-	-	-	-	-
St. Augustine's College	1,370	-	-	-	1,370	
Shaw University	5,000	-	-	12,650	17,650	
Winston-Salem State University	10,200	10,000	4,000	8,000	32,200	
TOTAL	\$16,616	\$10,000	\$ 8,000	\$22,920	\$57,536	

Six Institutions' Consortium Publications

African and Afro-American Studies

1. PROPOSED COURSES OF STUDY
2. CURRICULAR APPROACHES TO AFRICAN AND AFRO-AMERICAN STUDIES
3. PROPOSED COURSES OF STUDY IN VISUAL ARTS
4. BLACK ARTS IN TODAY'S CURRICULUM
5. PAN-AFRICANIST APPROACH TO MODERN LANGUAGE STUDY
6. TOWARDS AN INTERDISCIPLINARY CORE CURRICULUM IN AFRO-AMERICAN STUDIES
7. THE LIFE SCIENCES AND SOCIETY
8. ANNOTATED SELECTIONS FROM BIOLOGICAL ABSTRACTS ON AFRICANS AND AFRO-AMERICANS
9. THE DEVELOPMENT OF AFRICAN AND AFRO-AMERICAN STUDIES: A CONSORTIUM APPROACH
10. ACHIEVEMENT AND PROMISE

Developmental Education

11. NEW APPROACHES TO DEVELOPMENTAL EDUCATION

Faculty Development

12. INTER-INSTITUTIONAL CO-OPERATION IN FACULTY DEVELOPMENT

Public Relations

13. RELATIONS IN COMMUNICATION

Student Personnel Services

14. STUDENT PERSONNEL SERVICES IN RETROSPECT
15. TRAINING FOR CHANGE IN STUDENT PERSONNEL SERVICES